
EXTREME WEATHER CONDITIONS PHYSICAL EDUCATION/GAMES

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Name of owner/author	Director of Sport
Approval by	Executive Leadership Team
Target Audience	Whole School Community/Public
Where available	Website, Staffshared Drive
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1 Policy Statement

Ewell Castle School holds Physical Education in high regard. The School and The Physical Education/Sports Department believe that our pupils should participate in Physical Education and Games lessons on a regular basis. Every effort will therefore be made to ensure that learning is not hindered by adverse or extreme weather conditions and pupils not held back from learning due to weather conditions.

Staff will make a decision as to the suitability of the weather conditions and the facilities to continue learning. This decision will be solely a matter for the School and will take into account safety and risk factors relative to the individual circumstances.

2 Procedures

2.1 Definition of Extreme Weather

On occasions, extremes in weather conditions may affect Physical Education and Games lessons. Potential extremes in weather conditions may include the following

- High Temperatures (Above 32 Degrees)
- Low Temperatures (Below 0 Degrees)
- Thunder and Lightning
- Torrential Rain and Flooding
- Snow, Hail or Frozen Ground
- Wind

2.2 Decision

The Physical Education Department will use their professional judgement to decide whether a lesson should be cancelled, abandoned or altered (teaching content and/or venue) to ensure that learning objectives can still be achieved.

This judgement call may mean that one or all of the following may occur at any time during the lesson:

- the lesson continues as normal
- the lesson is re-located to another venue
- the lesson is abandoned
- the lesson is shortened.

2.3 Physical Education Kit

Pupils should follow the School's Physical Education Kit policy to ensure that they are suitably dressed for a Physical Education lesson. The School's Physical Education Kit allows for pupils to be dressed appropriately and will not prevent learning occurring.

Parents are requested to ensure that their child attends school with all the correct kit.

3 Review and Development

3.1 Procedure

This document, together with the effectiveness of its procedures, will be reviewed annually by the Executive Leadership Team and as events or legislation change requires.

3.2 Links with other Policies

This policy should be read in conjunction with the following documents:

First Aid and Accident Reporting Policy
Health and Safety Policy
Pupil Supervision Policy